	Α	В		С		D		E	F	G
1	ΤŢ	ST OF SCHOOL BOARD BUDGET ADJUS	TM	ENTS TO D	EDI	ICE EVDEN	IDI	TIDEC		
3	1/1	STOF SCHOOL BOARD BUDGET ADJUS) 1 1/1	ENISIUN	ED	JCE EAFE	נועוי	UKES		
4		DESCRIPTION	SCHOOL BOARD ADOPTED BUDGET 02/07/12		PROPOSED BUDGET		SAVINGS			FTE Savings
5		EDUCATIONAL PROGRAM								
6		Adult Education move to NRCC as part of regional program	\$	227,091	\$	44,253	\$	182,838		3.13
7		Reduce cost of gifted screening in 2 nd grade	\$	8,687	\$	-	\$	8,687		0.15
8		Eliminate Governor's School summer programs (4 slots) Reduce budget for textbooks	\$	7,434 849,162	\$	- 649,162	\$	7,434		0.13 3.42
10		Eliminate new students entering Governor's School (10 slots)	\$	73,000	\$	36,500	\$	36,500		0.63
11		Reduce funding for field trips by 33%	\$	113,352	\$	75,946	\$	37,406		0.64
12		Eliminate PSAT testing	\$	7,761	\$	-	\$	7,761		0.13
13		Eliminate Phoenix Program	\$	63,809	\$	-	\$	63,809		1.09
14 15		Eliminate all of Governor's School participation	\$	73,000	\$	36,500	\$	36,500		0.63
16		COMPENSATION/BENEFITS							╂	
17		Delete step increase	\$	1,200,000	\$	_	\$	1,200,000	f	20.55
18		Increase part-time incentive eligibility time by one year (3 years in lieu of 2 years service; 33 employees)	\$	1,601,958	\$	1,469,958	\$	132,000		2.26
19		Pay 90% of single health insurance premium for employees hired after July 1, 2012; add a Nurse Practitioner position to provide routine services and to reduce health insurance	\$	77,600	\$	50,000	\$	27,600		0.47
		claims 12 month administrators (61 employees) two-day furlough (all 12 month employees 286 = \$90,560)—All Employees two-day furlough		77,000		30,000				0.47
20			\$	500,000	\$	=	\$	500,000		8.56
		Add \$100 deductible for prescription drugs for health insurance - reduces health insurance premium increase by 1% (2.5% to 1.5%); add a Nurse Practitioner position to provide routine services and to reduce health								
21		insurance claims	\$	271,335	\$	162,801	\$	108,534		1.86
		All employees pay 5% of the single health insurance premium cost - total annual single premiums \$8,381,874 (single premium =								
22		\$7760; cost to employee \$38.80 per month)					\$	419,094		7.18
23					Ī				ı	

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STAFFING		Α	В		С		D		Е	F	G
Change class size, realign programs, reduce course offerings, include specialties; job stimulus funded positions are in this number) FTE cost = \$58,400	24		STAFFING								
Course offerings, include specialties; job stimulus funded positions are in this number)			Decrease positions by 22.4 FTE 13.96 FTE								
Stimulus funded positions are in this number) FTE cost = SS8,400 \$ 815,178 \$ -			(change class size, realign programs, reduce								
FTE cost = \$58,400			course offerings, include specialties; job								
25			stimulus funded positions are in this number)								
Do not hire replacements for two vacant maintenance positions \$ 97,636 \$ - \$ 97,636 \$ 2.00			FTE cost = \$58,400								
Beautification Section	25			\$	815,178	\$	-	\$	815,178		13.96
Eliminate library aides: 4 elementary and 2 secondary S 107,208 S - S 107,208	200			¢.	07.626	Ф		¢.	07.626		2.00
Reduce school lunch aides at elementary	26			\$	97,636	\$	-	\$	97,636		2.00
Reduce school lunch aides at elementary schools by 50% Section	27			\$	107 208	\$		•	107 208		1.81
Schools by 50% School by 50% S				Ψ	107,200	Ψ		Ψ	107,200		1.04
Reduce 1.5 FTE Central Office S 81,038 S S S S S S S S S	28		•	\$	171 464	\$	85 732	\$	85 732		1 47
Administrators				Ψ	171,101	Ψ	00,702	4	00,702		1,
Institute four-day summer work week - reduce summer operation of buildings S 60,000 1.03	29			\$	81,038	\$	-	\$	81,038		1.50
Reduce 3.2 FTE for high school athletic directors and/or reassign duties to assistant principals \$ 186,880 \$ - \$ 186,880 \$ 3.20					<u> </u>				·		
directors and/or reassign duties to assistant principals	30		reduce summer operation of buildings					\$	60,000		1.03
31											
Reduce 4 AP's, one at each high school \$ 233,600 \$ 233,600 4.00			directors and/or reassign duties to assistant								
Eliminate 2 assistant principals at large middle schools Reduce elementary assistant principals to 1.5 FTE (enrollment of at least 500 for .5 AP) Freeze non-instructional positions/ vacancies and fill on case by case basis Utilize job sharing as opportunities arise Minimize substitutes for non-instructional absences Eliminate staffing for In-School Suspension programs - high schools Reduce staffing for In-School Suspension programs - middle schools to support athletic supplements SUPPORT PROGRAMS Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% Reduce middle school academic supplements \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30						\$	-				
Middle schools S 116,800 S - S 116,800 2.00	32			\$	233,600			\$	233,600		4.00
Reduce elementary assistant principals to 1.5 FTE (enrollment of at least 500 for .5 AP) \$ 87,600 \$ - \$ 87,600 1.50			1 1								• • •
FTE (enrollment of at least 500 for .5 AP)	33			\$	116,800	\$	-	\$	116,800		2.00
Supposition											
Freeze non-instructional positions/ vacancies and fill on case by case basis Utilize job sharing as opportunities arise Minimize substitutes for non-instructional absences Eliminate staffing for In-School Suspension programs - high schools Reduce staffing for In-School Suspension programs - middle schools to support athletic supplements SUPPORT PROGRAMS Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% Reduce middle school academic supplements Suppose Supplements Suppose Supplements Supplements Supplements Supplements Supplements Supplements Suppl	24		F1E (enrollment of at least 500 for .5 AP)	•	97.600	•		•	97.600		1.50
35 and fill on case by case basis 36 Utilize job sharing as opportunities arise Minimize substitutes for non-instructional absences Eliminate staffing for In-School Suspension programs - high schools Reduce staffing for In-School Suspension programs - middle schools to support athletic supplements SUPPORT PROGRAMS Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% Suppose Supplements Supp	34		Franza non instructional positions/ vacancias	Ф	87,000	Ф	-	Ф	87,000		1.50
Utilize job sharing as opportunities arise Minimize substitutes for non-instructional absences TBD	35		-					TRD)		
Minimize substitutes for non-instructional absences Eliminate staffing for In-School Suspension programs - high schools Reduce staffing for In-School Suspension programs - middle schools to support athletic supplements SUPPORT PROGRAMS Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% Supplements Su											
37											
Reduce staffing for In-School Suspension programs - middle schools to support athletic supplements \$ 61,184 \$ 32,225 \$ 28,959 0.50	37							TBD)		
Reduce staffing for In-School Suspension programs - middle schools to support athletic supplements \$ 61,184 \$ 32,225 \$ 28,959 \$ 0.50 40 SUPPORT PROGRAMS Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals \$ 57,918 \$ 28,959 \$ 28,959 \$ 0.50 Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30			Eliminate staffing for In-School Suspension								
programs - middle schools to support athletic supplements \$ 61,184 \$ 32,225 \$ 28,959 \$ 0.50 40 41 SUPPORT PROGRAMS Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30	38		programs - high schools	\$	68,347	\$	-	\$	68,347		1.17
Supplements \$ 61,184 \$ 32,225 \$ 28,959 0.50			Reduce staffing for In-School Suspension								
40 SUPPORT PROGRAMS Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30			programs - middle schools to support athletic								
SUPPORT PROGRAMS Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30			supplements	\$	61,184	\$	32,225	\$	28,959		0.50
Reduce bus stops by increasing walking distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30											
distance to bus stops - 3/10th mile elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30	41										
elementary; 1/2 mile for middle & high except for designated hazardous situations Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals Reduce middle school academic supplements by 50% \$ 50,000 0.86											
42 except for designated hazardous situations \$ 50,000 0.86 Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals \$ 57,918 28,959 28,959 0.50 Reduce middle school academic supplements by 50% \$ 35,349 17,675 17,675 0.30											
42 Reduce 50% of supplements for middle school athletics; eliminate interscholastic \$ 50,000 0.86 43 competition and add intramurals \$ 57,918 28,959 28,959 0.50 Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 0.30			•								
Reduce 50% of supplements for middle school athletics; eliminate interscholastic competition and add intramurals \$ 57,918 \$ 28,959 \$ 28,959 0.50	42		except for designated nazardous situations					\$	50,000		0.86
43 school athletics; eliminate interscholastic competition and add intramurals \$ 57,918 \$ 28,959 \$ 28,959 0.50 Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 0.30			Reduce 50% of supplements for middle					Ψ	50,000		0.00
43 competition and add intramurals \$ 57,918 \$ 28,959 \$ 28,959 0.50 Reduce middle school academic supplements 5 35,349 \$ 17,675 \$ 17,675 0.30			11								
Reduce middle school academic supplements by 50% \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30	43		· ·	\$	57,918	\$	28,959	\$	28,959		0.50
44 by 50% \$ 35,349 \$ 17,675 \$ 17,675 \$ 0.30					, -				,		
	44			\$	<u>35,</u> 349	\$	<u>17,</u> 675	\$	17,675		0.30
	45										

	Α	В		С	D		Е	F	G
		BUILDINGS/TEMPORARY/REDISTRIC							
46		TING ALTERNATIVES							
		Close SES save utilities and maintenance							
		(Move Rivendell to space available at CMS-							
47		or-Wilson House)	\$	50,000	\$ -	\$	50,000		0.86
		Reduce heating and air conditioning to old							
48		BHS				\$	75,000		1.28
		Close MCPS buildings during winter break to							
		greatest extent possible - 12/22/2012 to							
49		1/1/2013				\$	7,500		0.13
50		Move HAE to new PFE (276 students)			\$ -	\$	279,518		4.79
51		Move BEL to new PFE (225 students)			\$ -	\$	245,717		4.21
		Close AMS building for two years (AHS -							
52		grades 8-12; move grades 6 & 7 to CMS)	\$	300,837	\$ -	\$	367,908		6.30
		Close SMS (EMH grades 7-12; EME grades							
53		PK-6)	\$	340,837	\$ =	\$	391,137		6.70
54									
55		REVENUE							
		Increase facility use charges by 10% 20%							
		and evaluate where facility use funds are							
56		funneled				\$	10,000		0.17
		Increase local revenue budget for e-rate							
57		reimbursements				\$	60,000		1.03
		Institute "Pay to Play" for VHSL athletics							
		and activities at \$100 per sport/activity with							
58		cap of \$300				\$	72,100		1.23
		Review services for Medicaid eligible							
		students for opportunities for additional							
59		reimbursement				TB	D		
60									
61		Grand Total	\$	7,886,065	\$ 2,689,710	\$	6,592,654		
62									
63		Total School Board Recommended Reducti	ons			\$	4,286,837		73.40

	Α	В	С	D	E	F	G
64		ITEMS FOR STUDY in 2012	2-2013 to IMPLE	EMENT in 2013-2	2014:		
65							
		Evaluate alternatives to MCPS summer					
66		programs delivery system					
1		Analyze Middle School scheduling model for					
67		possible cost savings					
		Analyze High School scheduling model for					
68		possible cost savings					
		Evaluate establishing a Virtual Academy to					
00		enhance course offerings and the efficiency					
69		of delivery					
		Analysis of software for standardization and					
70		possible cost savings					
		Analyze outsourcing services (custodial,					
71		transportation, nurses).					
		Analyze sick leave bank for possible cost					
72		savings					
		Evaluate extended year contracts based on					
73		necessity of services					
		After relocation to County Government					
		Center Bldg. C, study Central Office for					
		reorganization (functions, staffing, shared					
74		services)					
		Study change to length of school year (-10					
		days and increase length of school day) -					
75		Gloucester School Division model					